

Family and Consumer Sciences
Course: Family and Parenting Education
Course Code # 5606
 _____ 1/2 Credit _____ 1* Credit

School Year _____

Term: ____ Fall ____ Spring

**denotes competencies to be mastered for one credit*

Student: _____	Grade: _____
Teacher: _____	School: _____
Number of Competencies in Course: $\frac{1}{2}$ credit = 18, 1 credit = 31	
Number of Competencies Mastered: _____	
Percent of Competencies Mastered: _____	

Standard 1.0 Students will demonstrate leadership, citizenship and teamwork skills required for success in the family, workplace, and global community.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Examine the FCCLA organization and its relationship to the family and consumer sciences curriculum.			
1.2	Apply leadership, citizenship, and teamwork skills to plan family-related activities or projects.			

Standard 2.0 Students will evaluate the significance of the family and its impact on the well-being of individuals and society.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Evaluate the family and the essential functions it performs for society.			
2.2	Examine various family structures and the cultural and social diversities among them.			
2.3	Analyze the effects of the media, technology, and other global influences on families.			
2.4	Develop a personal philosophy of one's future family as related to the individual's needs, values, goals, and beliefs.			
2.5	Examine issues facing the aging population and the impact on families.*			
2.6	Examine past influences on the family and the possible implications for one's future family.*			

Standard 3.0 Students will evaluate the significance of commitment and the criteria for satisfying marital relationships.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Evaluate personal traits and expectations in relation to marriage and family.			
3.2	Analyze personal readiness for serious commitment and the criteria for selecting a mate.			
3.3	Relate personal values, knowledge, beliefs, and pressures to decisions regarding sexuality.			
3.4	Examine the aspects of maintaining a strong and satisfying marriage.*			
3.5	Evaluate the legal and social aspects of marriage.*			

Standard 4.0 Students will analyze the role of communication within the family.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Determine the importance of positive and effective communication within the family.			
4.2	Examine effective communication skills within families.			
4.3	Demonstrate positive methods of conflict resolution in families.*			

Standard 5.0 Students will assess the management of the multiple roles within the family, workplace, and community.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Determine the impact of change and transition on the family over the life span.			
5.2	Evaluate methods of balancing the multiple roles of family member, wage earner, and community member.			
5.3	Generate plans for effectively utilizing resources to achieve family goals.*			
5.4	Evaluate methods of coping with stress and crisis encountered by family members.*			

Standard 6.0 Students will evaluate parenthood readiness and parenting decisions.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Evaluate the significance of parenthood and parenting education to all people.			
6.2	Assess the impact of changing attitudes and values upon the role of parenting and parenthood.			
6.3	Analyze the roles, functions and responsibilities of being a parent.			
6.4	Appraise one's own readiness to be a parent.			
6.5	Examine the impact of technology on family planning.*			

Standard 7.0 Students will evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals, families and society.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Examine situations unique to foster parents, adoptive parents, stepparents, children of aging parents, and special needs family members.*			
7.2	Examine the causes and effects of child abuse and neglect*			
7.3	Evaluate agencies and informal support resources available to parents.*			
7.4	Analyze physical and emotional factors related to beginning the parenting process.*			

Standard 8.0 Students will examine career and occupational opportunities in the field of human and family services.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Explore the ways family and consumer sciences careers assist the functioning of the family.			
8.2	Examine possible occupations and careers related to family studies.*			

Additional comments: _____

